

Homework Policy



Thorn Grove Primary School

Approved by Governing Body on:	23 November 2023
<i>L. Vose</i> Headteacher	<i>T. Buckley</i> Chair of Governors
Next review due by:	November 2025

Contents

Introduction	1
Aims and Objectives	1
Homework Expectations	1
Types of Homework	2
Homework Setting and Feedback	3
Repeated non completion of homework	3
Parent/Guardian Support	3
Monitoring and Evaluation	3
Summary of TGPS Expectations	3
Appendix: Recommended Resources	4

Introduction

At Thorn Grove Primary School, we believe that homework is an essential tool in reinforcing and extending learning beyond the classroom. Homework provides opportunities for independent learning, consolidation of knowledge, and the development of good study habits. It encourages self-discipline and time-management skills, helping our pupils become more responsible and independent learners. This policy outlines our expectations, practices, and guidelines for homework across all year groups in our primary school.

Aims and Objectives

Our homework policy aims to:

1. Consolidate and reinforce skills and knowledge learned in class.
2. Develop independent learning skills and foster a love for learning.
3. Provide opportunities for parents/guardians to support their child's education.
4. Foster a positive attitude towards homework.
5. Develop good study habits and time-management skills.

Homework Expectations

The following table outlines the recommended expectations for each key stage:

EYFS and KS1	Maths	Reading/ Phonics	Spelling	Writing/ grammar	Wider curriculum
Nursery	Home learning planner with links and activities to try in all 7 areas: https://docs.google.com/document/d/1U1os0785rLrNIJsXdhr4qMx6d0FRRE-mzhDT27MyqyM/edit?usp=sharing (an example) Topic pre-learning activity Phonics sound sheet (summer term only) Lending Library book WELLCOMM sheet and talking bag for targeted children				
Reception	Home learning planner with links and activities to try in all 7 areas: https://docs.google.com/document/d/1GC7nKrPo3vMYEp6sUBdZJKfOwGfQxZuY/edit (an example) Topic pre-learning activity Phonic sounds book Reading books and Lending Library book WELLCOMM sheet and talking bag for targeted children				
Year 1	A maths challenge x1 per week exploring maths at home - set on Google Classroom	Reading books X2 RWI books and reading for pleasure	Practise weekly spellings (5)		Topic - What do I know about...? pre learning research task.
Year 2	Digital task x1 per week based on current learning	Reading books X2 RWI books and reading for pleasure	Practise spelling (5/10)		Topic - What do I know about...? pre learning research task.

KS2	Maths	Reading/ Phonics	Spelling	writing/ grammar	Wider curriculum
Year 3	Digital task x1 per week based on current learning	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Practise weekly spellings for test (10)		Topic - What do I know about...? pre learning research task.
Year 4	Digital task x1 per week based on current learning X1 times table challenge	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Practise weekly spellings for test (10)		Topic - What do I know about...? pre learning research task.
Year 5	Digital tasks x2 per week 1 current learning 1 consolidating previous learning	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Practise weekly spellings for test (15)	Digital task x1 per week linked to current learning	Topic - What do I know about...? pre learning research task.
Year 6	Digital tasks x2 per week 1 current learning 1 consolidating previous learning	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Practise weekly spellings for test (15)	Digital task x1 per week linked to current learning	Topic - What do I know about...? pre learning research task.

Types of Homework

Homework tasks will vary depending on the needs and abilities of the pupils. The following are examples of the types of homework that may be set:

1. **Reading/phonics:** Regular reading at home is crucial. Parents/guardians should encourage their child to read for at least 15 minutes a minimum of three times a week. It is important to record reading in the pupil's reading journal.
2. **Spelling:** Weekly spelling lists will be provided by the teacher. Pupils are expected to practise their spellings regularly at home, using strategies provided by the school.
3. **Mathematics:** Homework tasks will be set to consolidate and reinforce mathematical concepts taught in class. These may include problem-solving activities, practice exercises, or online resources.
4. **English/Grammar:** Homework tasks will be set in conjunction with current learning. It will allow consolidation and application of grammatical/writing skills in a familiar context.
5. **Pre learning based on topic:** There will be a research based task, each half term, where children will find information of interest linked to their current topic.

Homework Setting and Feedback

Homework will be set by the class teacher, in accordance with the ongoing learning in the classroom. Homework tasks will be communicated clearly to pupils and parents/guardians, including the expected completion date. The teacher will ensure that the homework is appropriate, differentiated, and achievable for all pupils.

Feedback will be given regularly to pupils to acknowledge their efforts and provide guidance for improvement. Feedback may take various forms, including written comments, self-assessment, or peer-review.

Homework expectations will be communicated with parents and children via Google Classroom.

Homework will be set Monday-Monday.

Repeated non completion of homework

Children are expected to complete homework each week and are given a full week to do so.

From Y3-6, if children have not handed homework in on Monday as expected, they are given until the next morning (Tuesday). If on Tuesday, their homework has not been completed, they will have to complete the entirety of their homework at lunchtime.

If there is repeated non completion of homework, you will receive a letter from the headteacher.

Parent/Guardian Support

We value the partnership between school and parents/guardians in supporting the education of our pupils. We encourage parents/guardians to support their child's homework by:

1. Providing a suitable environment conducive to homework completion.
2. Showing an interest in their child's homework and offering encouragement.
3. Establishing a regular homework routine.
4. Contacting the school if their child is having difficulty completing homework or requires additional support.

Monitoring and Evaluation

We will regularly monitor and evaluate the effectiveness of our homework policy. This will be done through regular staff meetings, parental feedback, and educational quality assurance processes. We will consider making necessary adjustments to meet the changing needs and expectations of our pupils and the wider school community.

Summary of TGPS Expectations

Thorn Grove Primary School recognises the importance of homework in reinforcing and extending learning. They expect schools to have a clear homework policy that:

1. Sets out clear expectations for homework in terms of time, frequency, and types of tasks.
2. Takes into account the age and needs of pupils when setting homework.
3. Provides guidance to parents/guardians on how to support their child's homework.
4. Regularly monitors and evaluates the effectiveness of the homework policy, making adjustments as necessary.

By adhering to these expectations, schools can demonstrate their commitment to providing a well-rounded education that promotes independent learning, self-discipline, and the development of essential study habits.

Appendix: Recommended Resources

- [Primary Homework Help](#) - Provides a wide range of resources and activities for primary school homework.
- [IT Rockstars](#) – Provides an online forum to practise multiplication and division facts.
- [BBC Bitesize](#) - Offers interactive learning materials, games, and quizzes covering various subjects.
- [Planpanion](#) – The online platform used at TGPS for maths and grammar homework.
- [Oxford Owl](#) - Provides free e-books and educational activities for children aged 3-11.